

USING DRAMA TECHNIQUES IN LANGUAGE LEARNING: TEACHERS' PERCEPTION

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ABSTRACT

With the growing emphasis on the holistic development of the learners, the teachers are required to use different approaches and techniques in the classroom during teaching-learning process. One of such approach is drama in education, which can be used during teaching-learning process. This paper focuses on the different drama techniques used by English language teachers while language learning. In order to know the perception of teachers towards using drama techniques in the classroom a self-perception scale was prepared by the investigators. Also the significance of drama techniques in enhancing listening, speaking, reading and writing skills (LSRW) were observed. It was found that drama techniques increases students' interest and enhances productive skills more than the receptive skills.

KEYWORDS: *Drama in Education, Drama Techniques, Language Learning, Perception*